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Evaluation results of measuring key competencies with peer representatives in PINS project

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INTRODUCTION

In the PINS project was a project team, consisting of seven youth peer representatives from each participating organization. Each organization selected one peer considering following criteria:

- active member of peer group in his/her organization,
- motivation for active participation in developing peer work in his/her organization and also on international level,
- interest in improving visibility of peer work in nightlife settings as important part of youth work in general,
- willingness to be included in project activities for all 18 months,
- English speaking,
- team player.

Peer representative was continuously included in project development and was assigned with following project tasks:

- active participation on two transnational meetings (and additional evaluation meeting),
- performing peer project activities in home organization with his/her peer group (making educational videos, giving feedbacks on developing platform, reporting and transferring information, conclusions, learned experience and knowledge to other peers in her/his organization and preparing peer content for web platform with them...),
- attending monthly Skype meeting with peer project group (share good practices and ideas of peers within his/her organization with peers from other countries, planning and discussing project activities and their performance, ...).

During the project everyone involved built their skills, knowledge and competencies in different areas. With the evaluation we measured enhancement of key competences of peer representatives included in the project. Key competences are knowledge, skills, and attitudes that help learners find personal fulfilment and, later in life, find work and take part in society. These key competences include 'traditional' skills such as communication in one's mother tongue, foreign languages, digital skills, literacy, and basic skills in maths and science, as well as horizontal skills such as learning to learn, social and civic responsibility, initiative and entrepreneurship, cultural awareness, and creativity.

All those aspects of learning were evaluated in the end of the project and below you can check out the results we got from each peer representative.

PEER REPRESENTATIVE 1 (PR1)

A) Communication in native language

3 – 5) During the project you informed, updated and involved your own peer team. How did you do that?

Communication method	Effectiveness (1-5)	Improvement communication skills in native language (1-5)
Email	5	1
Telephone	5	1
Informal talks during peer work	5	1
Special meetings related to PINS	5	1
Update during general meetings	3	1

6) Did you learn new ways to express yourself in your own language?

Communication method	Not at all (1) – Very much (5)
Active listening	1
Being confident in running presentations	1
Create short info for your team	1
Learn new words and expressions	1

7) PR1 didn't create any materials in her/his native language.

11) PR1 feels confident communicating (speaking, writing, reading, listening) in her/his own language before (5) and after the project (5).

12) PR1 feels that he/she has an effective way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within her/his own team before the project (4) and after the project (5).

B) Communication in foreign language

13) PR1 communicated also in English during the project.

14 – 17) During the project you communicated with the other PINS peers in English. How did you do that?

Communication method	Effectiveness (1-5)	Challenging (1) – Easy (5)	Improvement communication skills in English (1-5)
Email	5	5	4
telephone	5	4	4
Informal talks during peer work	5	4	4
Special meetings related to PINS	5	4	4
Discussion during meetings	5	4	4

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Presentation during meetings	5	3	4
Written material, word doc/ leaflet	5	4	4

18) Did you learn new ways to express yourself in English?

Communication method	Not at all (1) – Very much (5)
Active listening	4
Being confident in running presentations	4
Create short info for your team	4
Learn new words and expressions	3

19 - 21) PR1 created a video and a poster/leaflet in English. He/she thinks making the video did improve her/his communication skills in English a lot (5). He/she thinks further that he/she will be able to use these learned competences related to communicating in English in situations not related to the PINS project (4).

22) PR1 feels confident communicating (speaking, writing, reading, listening) in English before (4) and after the project (4).

23) PR1 thinks that he/she has increased the effectiveness of communicating to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within the international team from before the project (3) to after the project (4).

C) Mathematical competence and basic competences in science and technology

24 – 25)

Task	Not at all (1) – Very much (5)	Improved competences/skills in this field (1–5)
Have you been involved in the planning of the PINS project?	2	1
Do you have a good overview of the financial conditions and regulations concerning the project?	1	1
Have you presented outcomes of the PINS project to others?	4	3
Did you work with budget, calculating and controlling money or other resources, etc?	1	1

26) A part of the project consisted of the development of new materials / workshop etc based on needs within your local community. How did you find out what is needed in your local community?

“Comparison to other projects”

27) Did you gain any new scientific knowledge? *“Yes”*

D) Digital competences

28 - 31) Which digital media did you use for preparation, (e.g. to make educational content or to represent your work)

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	3	3
Digital camera	5	5	3

32-34) Concerning the digital media you used to communicate with your team and your partners, was this:

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement my digital competences (1-5)
Computer	5	3	3
Digital camera	5	5	1

35 -37) PR1 thinks he/she might be able to use these learned competences related to digital media in situations not related to the PINS project (3). But he/she disagrees that he/she has learned from the peers from other projects about digital media (2).

38 - 39) PR1 is not quite sure if her/his peers learned from her/him about digital media (3). *"I dont know, I didn't asked them."*

E) Learning to learn

40) What was your personal motivation to participate in this project? What did you want to achieve through it? *"I was curious about other projects. I achieved making a movie."*

41) PR1 totally agrees (5) that the PINS project helped her/him to achieve these goals.

42 - 43) He/she neither agrees nor disagrees (3) that he/she has planned her/his learning aims and objectives in advance. *"I had no learning goals, but was interested."*

46) PR1 thinks that he/she developed the most by being doing drug checking.

47) Who and/or what was supportive for your learning? How? *"Laws and restrictions in other countries (different from your own ones)"*

48) What kind of assistance did you need to improve yourself? *"An experienced person (or more)"*

49) Was your development in the project different compared to learning in school/work/university? Why of why not? *"No, the method was similar: learning by doing (including some advice quite sure)"*

52) What new did you discover about yourself? *"Nothing I didn't knew before."*

53) What else would you like to improve in yourself? *"Practice testing."*

55) What new things did you learn from your partners? What did they learn from you? *"Different methods and issues depending of the country. I don't know what they learned from me. I didn't asked that."*

56) Did you have an opportunity to share your learning plans with people from your own group and talk about individual development? Why, why not? What effect did that have? *"Which learning plans? Yes, I had that opportunity, but that doesn't matter because drug checking is still illegal in our country."*

F) Social and civic competences

57 – 58) Answer the following questions from 1 totally disagree to 5 totally agree.

Task	Before PINS	After PINS
I have the feeling I am belonging to my own peer group.	5	5
I have the feeling I am belonging to an international peer network.	3	4
It is important for me to feel that I am a member of an international network.	1	1
By meeting different people I've getting to know their divers life situation.		5
I've learned about the drug policy related issues in other countries.		5
Having interpersonal contact during the project has influenced my development.		5
Being part of this project has changed the way I see my role in my local community.		1
Being part of this project has changed the way I see my role in the international community.		3
I would call myself an active citizen.		1
My knowledge and understanding about the society changed after the project.		3
My knowledge of local/regional/national and/or European structures has increased.		5
I feel that I can contribute to any social or environmental initiatives around me.		3

59) PR1 totally agrees (5) that he/she enjoyed the experience

62) PR1 agrees (4) that he/she was able to express her/his creativity and innovation.

64) PR1 agrees (4) that the project has stimulated her/him to be initiating and active.

66 - 67) PR1 disagrees (1) that the projects experiences will help her/him in building up her/his professional development. *"it's a completely different topic"*

68 - 69) PR1 agrees that meeting other cultures as well as subcultures / party scenes has this influenced her/him (4). *"If nothing influences you than you're not alive."*

70) Did you learn new ideas or methodologies for working with art and culture? How and from whom did you learn? *"No."*

71) Did you experience cultural differences between you and the other peer representatives? In what sense? If yes, how did you cope with that? *"Yes. Talking to each other"*

73) Do you think it's important to be aware of other cultures? Why, why not? *"Quite sure, always."*

74) Have you encountered any problems during the project? Which ones? *"Continuing the project afterwards."*

75) How did you look for solutions? How did you implement them? *"Maybe get another founding."*

PEER REPRESENTATIVE 2 (PR2)

B) Communication in native language

3 – 5) During the project you informed, updated and involved your own peer team. How did you do that?

Communication method	Effectiveness (1-5)	Improvement communication skills in native language (1-5)
Email	5	4
Facebook group	3	3
Informal talks during peer work	5	3
Update during general meetings	4	3
Discussion during meetings	4	3
Presentation during meetings	3	3

6) Did you learn new ways to express yourself in your own language?

Communication method	Not at all (1) – Very much (5)
Active listening	3
Being confident in running presentations	3
Create short info for your team	3
Learn new words and expressions	2

7 - 10) PR2 created harm reduction material in her/his own language: Quiz cards. He/she thinks this improved communication skills in her/his native language (4). He/she thinks he/she can use these learned competences related to communicating in her/his own language in situations not related to the PINS project (4): *“Made me think about how others can perceive a question you ask. You really need to ask yourself; would someone else understand what I'm asking? And make the questions interesting enough for people from all kinds of backgrounds while still keeping it about.”*

11) PR2 feels confident communicating (speaking, writing, reading, listening) in her/his own language before (4) and after the project (5).

12) PR2 feels that her/his way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within her/his own team increased from before the project (4) to after the project (5).

B) Communication in foreign language

13) PR2 communicated “mostly in English, but also sometimes in French”.

14 – 17) During the project you communicated with the other PINS peers in English.

How did you do that?

Communication method	Effectiveness (1-5)	Challenging (1) – Easy (5)	Improvement communication skills in English (1-5)
Email	4	4	4
telephone	5	4	4
Facebook group	3	4	3
Informal talks during peer work	5	4	3
Special meetings related to PINS	4	4	3
Update during general meetings	4	4	3
Discussion during meetings	4	4	3
Presentation during meetings	4	4	3
Written material, word doc/ leaflet	3	4	4
Forum	3	4	3

18) Did you learn new ways to express yourself in English?

Communication method	Not at all (1) – Very much (5)
Active listening	4
Being confident in running presentations	4
Create short info for your team	4
Learn new words and expressions	5

19 - 21) PR2 created other harm reduction material in English: Quiz cards. He/she thinks making the quiz cards improved is communication skills in English a lot (5). He/she thinks he/she can use these learned competences related to communicating in English in situations not related to the PINS project (4).

22) PR2 feels very confident communicating (speaking, writing, reading, listening) in English before (5) and after the project (5).

23) PR2 feels that he/she has an effective way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within the international team before the project (4) and after the project (5).

C) Mathematical competence and basic competences in science and technology

24 – 25)

Task	Not at all (1) – Very much (5)	Improved competences/skills in this field (1–5)
Have you been involved in the planning of the PINS project?	2	2
Do you have a good overview of the financial conditions and regulations concerning the project?	2	1
Have you presented outcomes of the PINS project to others?	2	3
Did you work with budget, calculating and controlling money or other resources, etc?	1	1

26) A part of the project consisted of the development of new materials / workshop etc based on needs within your local community. How did you find out what is needed in your local community?

“Looked at what other projects did that we didn't do or did differently. And also review within our organization if our materials are effective and if not how we could change it to increase efficiency. We also asked ourselves what we thought was missing.”

27) Did you gain any new scientific knowledge? *“Not really”*

D) Digital competences

28 - 31) Which digital media did you use for preparation, (e.g. to make educational content or to represent your work)

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	3	5
Smartphone	4	4	4
Digital camera	3	3	3
Other	3	3	3

32-34) Concerning the digital media you used to communicate with your team and your partners, was this:

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement my digital competences (1-5)
Computer	5	3	5
Smartphone	5	3	5
Digital camera	1	4	3
Other	2	3	3

35 -37) PR2 is convinced that she/he can use these learned competences related to digital media in situations not related to the PINS project (5). Furthermore she/he

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agrees that he learned from his peers from the other projects about digital media (5).

He/she learned *"Video editing skills and videotaping skills."*

38 - 39) PR2 agrees that her/his peers learned from him about digital media (5). *"I hope they learned a bit more about the forum."*

E) Learning to learn

40) What was your personal motivation to participate in this project? What did you want to achieve through it? *"Learning new skills and about other projects. I also wanted to meet new people and share knowledge and get inspiration from how other organizations work."*

41) PR2 totally agrees (5) that the PINS project helped her/him to achieve these goals.

42) He/she doesn't agree (2) that he/she has planned her/his learning aims and objectives in advance.

46) PR2 thinks that he/she developed the most by being peer representative of her/his organization, by transnational meetings, by project skype meetings, by making a video, and by making new (harm reduction) materials.

47) Who and/or what was supportive for your learning? How? *"The coordinators of the project and other peers."*

48) What kind of assistance did you need to improve yourself? *"Knowledge and guidance when doing a new task for the first time."*

49) Was your development in the project different compared to learning in school/work/university? Why or why not? *"Yes, more hands on. At University learning is more focused on reading books, doing assignments, and following lectures."*

51) What was it like to be self-responsible for your own development? *"Nice"*

52) What new did you discover about yourself? *"That I can be (overly) involved in a project, learn quick, and that I already have quite a lot of skills and people (sometimes) look up to me for having a lot of experience."*

53) What else would you like to improve in yourself? *"Better communication skills"*

54) What did you learn as a group? How was it to work and develop together with your peers? What did you learn from each other? *"Hard to say. It was amazing to work together with my peers. Hard to put in words, but a lot!"*

56) Did you have an opportunity to share your learning plans with people from your own group and talk about individual development? Why, why not? What effect did that have? *"I did not make a learning plan"*

F) Social and civic competences

57 – 58) Answer the following questions from 1 totally disagree to 5 totally agree.

Task	Before	After	How?
	PINS	PINS	
I have the feeling I am belonging to my own peer group.	4	5	
I have the feeling I am belonging to an international peer network.	3	5	
It is important for me to feel that I am a member of an international network.	3	5	
By meeting different people I've getting to know their divers life situation.		5	
I've learned about the drug policy related issues in other countries.		5	<i>learned this through presentations and reading materials</i>
Having interpersonal contact during the project has influenced my development.		5	
Being part of this project has changed the way I see my role in my local community.		5	
Being part of this project has changed the way I see my role in the international community.		5	
I would call myself an active citizen.		5	
My knowledge and understanding about the society changed after the project.		5	
My knowledge of local/regional/national and/or European structures has increased.		5	
I feel that I can contribute to any social or environmental initiatives around me.		5	

59 – 61) PR2 totally agrees (5) that he/she enjoyed the experience: *“I learned tons of stuff (e.g. other cultures, harm reduction methods, drugs testing, etc), got to travel to other cool and interesting places, made friends with many people, etc. What I enjoyed most was going to BOOM and working there. But as a close second, making new amazing friends.”*

62 - 63) PR2 totally agrees (5) that he/she was able to express her/his creativity and innovation. *“I was able to work on the forum, make video's, work on YouTube related stuff, do presentations, and create harm reduction materials”*

64 - 65) PR2 totally agrees (5) that the project has stimulated her/him to be initiating and active. *“Seeing how much is still needed and hearing about that motivates me to work more on it.”*

66 - 67) PR2 totally agrees (5) that the projects experiences will help her/him in building up her/his professional development. *“Learned a lot of skills. See previous answers for what.”*

68 - 69) PR2 totally agrees that meeting other cultures as well as subcultures / party scenes has this influenced her/him. *“Got new perspectives about cultures and party scenes”*

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70) Did you learn new ideas or methodologies for working with art and culture? How and from whom did you learn? *"Yes, I learned this from many of the peers, but especially /.../. I learned this by talking with her/him about it."*

71) Did you experience cultural differences between you and the other peer representatives? In what sense? If yes, how did you cope with that? *"Learned about different approaches to drugs in (drug) cultures. I cope by adapting"*

72) What new did you discover about yourself in this competence? *"That sometimes it can be hard to accept how others think about things and do stuff."*

73) Do you think it's important to be aware of other cultures? Why, why not? *"YES! The world is getting smaller and smaller every day (metaphorically speaking). We need to work more and better to keep having a nice place to live (earth) and stay being prosperous."*

74) Have you encountered any problems during the project? Which ones? *"Slow decision making, hard times communicating and getting the message you meant to say across, and bureaucratic procedures."*

75) How did you look for solutions? How did you implement them? *"Being on top of things, communication more, and checking if the message came across."*

PEER REPRESENTATIVE 3 (PR3)

C) Communication in native language

3 – 5) During the project you informed, updated and involved your own peer team. How did you do that?

Communication method	Effectiveness (1-5)	Improvement communication skills in native language (1-5)
Telephone	5	4
Informal talks during peer work	5	5
Update during general meetings	5	5
Discussions during meetings	5	5
Presentation during meetings	5	5
Written material word doc / leaflet	5	5

6) Did you learn new ways to express yourself in your own language?

Communication method	Not at all (1) – Very much (5)
Active listening	5
Being confident in running presentations	4
Create short info for your team	4
Learn new words and expressions	3

7 - 10) PR3 created a poster/leaflet in her/his own language. He/she thinks that creating this material improved her/his communication skills in her/his native language a lot (5). He/she also totally agrees that he/she will be able to use these learned competences related to communicating in her/his own language, in situations not related to the PINS project (5). *“Improves in building a teamwork within peers, motivation to create something new, implementation of other ideas from partners organisations.”*

11) PR3 has the feeling that her/his confidence regarding communicating (speaking, writing, reading, listening) in her/his own language has increased from before (3) to after the project (5).

12) PR3 feels that the effectiveness of her/his communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within her/his own team has increased from before the project (4) to after the project (5).

B) Communication in foreign language

14 – 17) During the project you communicated with the other PINS peers in English. How did you do that?

Communication method	Effectiveness (1-5)	Challenging (1) – Easy (5)	Improvement communication skills in English (1-5)
Email	5	5	5
Telephone	5	5	4
Facebook group	4	4	4
Special meetings related to PINS	4	2	5
Discussion during meetings	5	4	5
Informal talks during peer work	5		
Written materials doc/leaflet	5	4	5

18) Did you learn new ways to express yourself in English?

Communication method	Not at all (1) – Very much (5)
Active listening	5
Being confident in running presentations	4
Create short info for your team	5
Learn new words and expressions	5

19 - 21) PR3 created a video and a poster/leaflet in English. He/she thinks making these materials did improve her/his communication skills in English (5). He/she is very convinced that he/she will be able to use these learned competences related to communicating in English in situations not related to the PINS project (5).

22) PR3 feels confident communicating (speaking, writing, reading, listening) in English before (4) and very confident after the project (5).

23) PR3 thinks that he/she might have an effective way of communicating to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within the international team from before the project (3) but is certain about this after the project (4).

C) Mathematical competence and basic competences in science and technology

24 – 25)

Task	Not at all (1) – Very much (5)	Improved competences/skills in this field (1-5)
Have you been involved in the planning of the PINS project?	2	2
Do you have a good overview of the financial conditions and regulations concerning the project?	1	1
Have you presented outcomes of the PINS project to others?	1	1

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Did you work with budget, calculating and controlling money or other resources, etc?

1

1

26) A part of the project consisted of the development of new materials / workshop etc based on needs within your local community. How did you find out what is needed in your local community? *“We implemented new design of a material we had of air cooler fan in English, also leaflets in English we made for BOOM festival, and we want to do it also in our language. We saw we need more material in English, due to we do intervention in festivals were.”*

27) Did you gain any new scientific knowledge? *“Always you gain knowledge. I learnt how to use other chromatographic technics in drug checking.”*

D) Digital competences

28 - 31) Which digital media did you use for preparation, (e.g. to make educational content or to represent your work)

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	4	5
Smartphone	5	4	5

32-34) Concerning the digital media you used to communicate with your team and your partners, was this:

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	5	5
Smartphone	5	5	5

35 -37) PR3 is convinced that he/she can use these learned competences related to digital media in situations not related to the PINS project (5). He/she also agrees that he/she learned from the peers from the other projects about digital media (5). *“I learned new websites, programs for editing videos, and be involve in active way in a forum (PINS website).”*

38 - 39) PR3 agrees that her/his peers learned from her/him about digital media (4). *“They have an idea how challenging can be editing a video from basic knowledge, and also they're involve in forum of PINS website.”*

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Learning to learn

40) What was your personal motivation to participate in this project? What did you want to achieve through it? *"All experiences where you get involve with an international team are all positive. I knew was a good opportunity to make new connections and a rich exchange, also to learn new ideas and tools of work in nightlife settings. Make an educatational video with."*

41) PR3 totally agrees (5) that the PINS project helped her/him to achieve these goals.

42) He/she neither agrees nor disagrees (3) that he/she has planned her/his learning aims and objectives in advance.

43 - 44) Please define your learning goals and objectives. What did you want to learn by participating in PINS? *"I wanted to gain new skills, confidence, learn from others, share knowledge, work in international environment, travel during meetings, interventions, make new connections/friendships, ideas for future, experiences."* PR3 agrees (4) that he/she has reached these goals.

45) Which goals did/didn't you achieve and why? *"I think I've achieved more than I expected, in all sense. Even we had described goals on the program in advance, there were more we could get. I was so proud after put the video on YouTube channel, it was something I never expected to do and I liked."*

46) PR3 thinks that he/she developed the most by being peer representative of her/his organization, by transnational meetings and by making a video.

47) Who and/or what was supportive for your learning? How? *All PINS peers since first time we met.*

On first meeting in Ljubljana we match together and we got along so well, so that improved a lot to get more involved."

48) What kind of assistance did you need to improve yourself? *"Peer support, aiming to work together, making this project together, thinking on future plans where to see them again."*

49) Was your development in the project different compared to learning in school/work/university? Why of why not? *"Yes. Because we had different roles and we all were part when making a decision or if one of us had an idea we all were supporting him/her."*

50) Which methods did you use to monitor and evaluate what you achieved? *"The time. Looking backwards and see what I've done since the project started."*

51) What was it like to be self-responsible for your own development? *"Great. I tried to stay motivated for the next step."*

52) What new did you discover about yourself? *"Motivation from others is important encouraging you when your strength are over."*

53) What else would you like to improve in yourself? *"My confidence talking in public"*

54) What did you learn as a group? How was it to work and develop together with your peers? What did you learn from each other? *"When we worked together in meetings, we had a lot of ideas, and from each other were getting ideas and thoughts and all was important for the project or what we were setting up at this time. We learned to listen to each other, even if English was not ours."*

55) What new things did you learn from your partners? What did they learn from you? *"New ways of communication, express yourself in more confident way. From me? probably organization, respect, desire to laugh, and see the simplest perspective of a problem."*

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56) Did you have an opportunity to share your learning plans with people from your own group and talk about individual development? Why, why not? What effect did that have? *“Yes I did. They had a good idea on what an international project means in professional and personal way. All people I might know I talked they would like to take part of a project like this if they had their chance.”*

F) Social and civic competences

57 – 58)

Task	Before PINS	After PINS	How?
I have the feeling I am belonging to my own peer group.	3	4	<i>Talking about new things and what’s going on PINS project let me approach to peer’s who are also interested</i>
I have the feeling I am belonging to an international peer network.	3	5	<i>How different Europeans can get along so well, and working together :)</i>
It is important for me to feel that I am a member of an international network.	3	5	<i>I like to share my experience to others</i>
By meeting different people I’ve getting to know their divers life situation.		5	<i>And improves sociability</i>
I’ve learned about the drug policy related issues in other countries.		5	
Having interpersonal contact during the project has influenced my development.		5	<i>improved sociability in other language</i>
Being part of this project has changed the way I see my role in my local community.		5	
Being part of this project has changed the way I see my role in the international community.		5	
I would call myself an active citizen.		5	
My knowledge and understanding about the society changed after the project.		5	<i>I got a broaden perspective of society</i>
My knowledge of local/regional/national and/or European structures has increased.		5	
I feel that I can contribute to any social or environmental initiatives around me.		5	<i>And I aim to do it</i>

59 – 61) PR3 totally agrees (5) that he/she enjoyed the experience: *“To get involved into this project has meant a lot. One of the best things building up an international working team, so we could exchange knowledge get new ideas for our local project. Also learnt how to make a video with educational purposes and see how. The most? New friendships*

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with people from other countries, so that let you to make new links and enjoy new experiences in those exchanges. Has been personal growing in all sense. Also work in a international team in Boom festival, has been one of my best"

62 - 63) PR3 agrees (4) that he/she was able to express her/his creativity and innovation. *"Because I felt respect within my partners, so i could express myself with no objection and my words were listen closely, and the feedback was viewed favourably."*

64 - 65) PR3 totally agrees (5) that the project has stimulated her/him to be initiating and active. *"Because I felt I was contributing and rewarding."*

66 - 67) PR3 totally agrees (5) that the projects experiences will help her/him in building up her/his professional development. *"In all projects you gain new skills, also all things new and all knowledge you acquire is important for your development."*

68 - 69) PR3 totally agrees that meeting other cultures (5) and subcultures / party scenes (5) has influenced her/him. *"This new perspectives let me noticed how different roles and ways of life can join people to have fun together, and have respect. And how important is all you learnt when you come back to your daily life."*

70) Did you learn new ideas or methodologies for working with art and culture? How and from whom did you learn? *"Probably. I have more ideas or making art recycling things from trash"*

71) Did you experience cultural differences between you and the other peer representatives? In what sense? If yes, how did you cope with that? *"Yes. In personal experience the language seems a barrier, but after all we want to understand each other so we try to explain things in a way we could understand about this inner feelings."*

72) What new did you discover about yourself in this competence? *"How explain something that matters in different ways to make me understand when the other/s cannot get what in first I was trying to say."*

73) Do you think it's important to be aware of other cultures? Why, why not? *"Yes. It makes you feel more respectful and aware of cultural differences."*

74) Have you encountered any problems during the project? Which ones? *"Skype meetings have been challenging. Different people from different countries, with their jobs, studies, and time, was difficult to meet up. And also Skype technic's problems. (bad connection, updates not on time...) Then when talking and discussing."*

75) How did you look for solutions? How did you implement them? *"We tried to discuss in skype meetings things were the most important to talk at that time, and leave the rest using the forum."*

PEER REPRESENTATIVE 4 (PR4)

D) Communication in native language

3 – 5) During the project you informed, updated and involved your own peer team. How did you do that?

Communication method	Effectiveness (1-5)	Improvement communication skills in native language (1-5)
Telephone	4	3
Facebook group	4	3
Informal talks during peer work	4	3
Discussion during meetings	4	3
Presentation during meetings	4	3

6) Did you learn new ways to express yourself in your own language?

Communication method	Not at all (1) – Very much (5)
Active listening	3
Being confident in running presentations	4
Create short info for your team	4
Learn new words and expressions	2

7) PR4 didn't create any materials in her/his own language.

11) PR4 feels neither confident nor inconfident communicating (speaking, writing, reading, listening) in her/his own language before (3) and after the project (3).

12) PR4 neither agrees nor disagrees that he has an effective way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within his own team before the project (3) and after the project (3).

B) Communication in foreign language

13) PR4 communicated in "French, English and German".

14 – 17) During the project you communicated with the other PINS peers in English. How did you do that?

Communication method	Effectiveness (1-5)	Challenging (1) – Easy (5)	Improvement communication skills in English (1-5)
Email	4	4	3
telephone	4	4	3
Facebook group	4	4	3
Informal talks during peer work	4	4	3
Special meetings related to PINS	4	4	3

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Update during general meetings	4	4	3
Discussion during meetings	4	4	3
Presentation during meetings	4	4	3

18) Did you learn new ways to express yourself in English?

Communication method	Not at all (1) – Very much (5)
Active listening	2
Being confident in running presentations	2
Create short info for your team	2
Learn new words and expressions	2

19 - 21) PR4 created a video and poster / leaflet in English. He/she thinks making these materials might have improved her/his skills in English a bit (3). He/she thinks he/she might be able to use these learned competences related to communicating in English in situations not related to the PINS project (3).

22) PR4 feels confident communicating (speaking, writing, reading, listening) in English before (4) and after the project (4).

23) PR4 feels that he/she has an effective way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within the international team before the project (4) and after the project (4).

C) Mathematical competence and basic competences in science and technology

24 – 25)

Task	Not at all (1) – Very much (5)	Improved competences/skills in this field (1–5)
Have you been involved in the planning of the PINS project?	2	3
Do you have a good overview of the financial conditions and regulations concerning the project?	2	3
Have you presented outcomes of the PINS project to others?	4	4
Did you work with budget, calculating and controlling money or other resources, etc?	4	4

26) A part of the project consisted of the development of new materials / workshop etc based on needs within your local community. How did you find out what is needed in your local community? *“By seeing what other organisations do and to see where we miss things.”*

27) Did you gain any new scientific knowledge? *“Yes: specific product knowledge, The strengths of other organisations, intercultural communication”*

D) Digital competences

28 - 31) Which digital media did you use for preparation, (e.g. to make educational content or to represent your work)

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	4	4	2
Smartphone	4	4	2
Digital camera	4	2	4

32-34) Concerning the digital media you used to communicate with your team and your partners, was this:

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement my digital competences (1-5)
Computer	4	3	3
Smartphone	4	3	3
Digital camera	4	2	3

35 - 36) PR4 is very convinced that he/she can use these learned competences related to digital media in situations not related to the PINS project (5). However he/she disagrees that he learned from her/his peers from the other projects about digital media (2).

38) PR4 disagrees that her/his peers learned from him/her about digital media (1).

E) Learning to learn

40) What was your personal motivation to participate in this project? What did you want to achieve through it? *“Yes: to learn good practices from other organisations, to learn more about specific products, to see how other harm reduction organisations work”*

41) PR4 agrees (4) that the PINS project helped him/her to achieve these goals.

42) He doesn't agree (2) that he/she has planned her/his learning aims and objectives in advance.

44 - 45) PR4 agrees that she/he has achieved the goals she/he had planned in advance *“I succeeded in all previous goals.”*

46) PR4 thinks that she/he developed the most by being peer representative of his/her organization, by transnational meetings, by project skype meetings, by making a video, by preparing content for the PINS platform and by local peer activities.

47) Who and/or what was supportive for your learning? How? *“The PINS peers in general, my coordinator from safe n sound, the PINS management”*

48) What kind of assistance did you need to improve yourself? *“I got all the assistance I needed (see previous)”*

49) Was your development in the project different compared to learning in school/work/university? Why of why not? *“It was more practice oriented. I come from a very theoretical education program and this was more "hands on."*

50) Which methods did you use to monitor and evaluate what you achieved? *“I did not use any methods to monitor what I achieved.”*

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52) What new did you discover about yourself? *“I learned a lot about my own usage and learned to question myself more.”*

53) What else would you like to improve in yourself? *“To become more stable and reliable in the work I do.”*

54) What did you learn as a group? How was it to work and develop together with your peers? What did you learn from each other? *“It was difficult to work with so many countries and harm reduction backgrounds together and come to a consensus sometimes.”*

55) What new things did you learn from your partners? What did they learn from you? *“Especially practical and product knowledge. I think this was a 2 way street.”*

56) Did you have an opportunity to share your learning plans with people from your own group and talk about individual development? Why, why not? What effect did that have? *“I did not make a learning plan”*

F) Social and civic competences

57 – 58) Answer the following questions from 1 totally disagree to 5 totally agree.

Task	Before PINS	After PINS	How?
I have the feeling I am belonging to my own peer group.	4	4	
I have the feeling I am belonging to an international peer network.	2	4	
It is important for me to feel that I am a member of an international network.	2	4	
By meeting different people I've getting to know their divers life situation.		4	
I've learned about the drug policy related issues in other countries.		4	
Having interpersonal contact during the project has influenced my development.		4	
Being part of this project has changed the way I see my role in my local community.		4	
Being part of this project has changed the way I see my role in the international community.		4	
I would call myself an active citizen.		4	
My knowledge and understanding about the society changed after the project.		4	
My knowledge of local/regional/national and/or European structures has increased.		4	
I feel that I can contribute to any social or environmental initiatives around me.		4	

59 – 61) PR4 agrees (4) that she/he enjoyed the experience: *“It was very interesting, we laughed a lot, I learned a lot, I discovered new things. Overall it was a very interesting experience. Hard to say what I enjoyed the most. I loved the bonding and the fun we had as a group but also the overall learning experience.”*

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62 - 63) PR4 agrees (4) that he/she was able to express her/his creativity and innovation.

We were all given the possibility to have a lot of input and to be creative I what we did.

For ex: making the video's."

64) PR4 agrees (4) that the project has stimulated him/her to be initiating and active.

66 - 67) PR4 agrees (4) that the projects experiences will help her/him in building up her/his professional development. *"I learned certain behaviours I can do at work and certain I can really not do."*

68 - 69) PR4 neither agrees nor disagrees that meeting other cultures as well as subcultures / party scenes has influenced her/him (3). *"I have already travelled a lot and met a lot of subcultures so I haven't learned many new things."*

70) Did you learn new ideas or methodologies for working with art and culture? How and from whom did you learn? *"No."*

71) Did you experience cultural differences between you and the other peer representatives? In what sense? If yes, how did you cope with that? *"Some peers were more strict (like /.../) while others were more laid back while working (like /.../)."*

74) Have you encountered any problems during the project? Which ones? *"I /.../ and got into trouble like that."*

75) How did you look for solutions? How did you implement them? *"I had to rethink /.../ and learn from my mistakes."*

PEER REPRESENTATIVE 5 (PR5)

E) Communication in native language

3 – 5) During the project you informed, updated and involved your own peer team. How did you do that?

Communication method	Effectiveness (1-5)	Improvement communication skills in native language (1-5)
eMail	4	4
Telephone	3	4
Facebook group	5	5
Informal talks during peer work	5	5
Update during general meetings	5	5
Discussions during meetings	5	5
Written material doc / leaflet	4	5

6) Did you learn new ways to express yourself in your own language?

Communication method	Not at all (1) – Very much (5)
Active listening	5
Being confident in running presentations	5
Create short info for your team	5
Learn new words and expressions	5

7 - 10) PR5 created a poster/leaflet, a video and other material (Peer exchange guide) in her/his own language. He/she totally agrees that creating this material has improved her/his communication skills in her/his native language (5). He/she further totally agrees that he/she will be able to use these learned competences related to communicating in her/his own language, in situations not related to the PINS project (5). *“In creating the video it was important to think of how to best communicate the key messages on the topics as the video was only a few minutes long. Considering that the video was also to be shared online for audiences who might not be native English speaker.”*

11) PR5 feels confident in communicating (speaking, writing, reading, listening) in her/his own language before (4) and after the project (5).

12) PR5 is thinks that the effectiveness of communicating to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within her/his own team has increased from before the project (3) to after the project (5).

B) Communication in foreign language

13) PR5 *“did not communicate in foreign languages during the project but since taking part have begun learning Brazilian Portuguese and reviewing her/his existing knowledge of German.”*

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14 – 17) During the project you communicated with the other PINS peers in English. How did you do that?

Communication method	Effectiveness (1-5)	Challenging (1) – Easy (5)	Improvement communication skills in English (1-5)
Email	3	2	4
Telephone	4	3	5
Facebook group	5	5	5
Informal talks during peer work	5	5	5
Special meetings related to PINS	5	5	5
Update during general meetings	5	5	5
Discussion during meetings	5	5	5
Presentation during meetings	5	5	5
Written materials doc/leaflet	5	5	5
Other: What'sapp and Skype	5	5	5

18) Did you learn new ways to express yourself in English?

Communication method	Not at all (1) – Very much (5)
Active listening	5
Being confident in running presentations	5
Create short info for your team	5
Learn new words and expressions	5

C) Mathematical competence and basic competences in science and technology

24 – 25)

Task	Not at all (1) – Very much (5)	Improved competences/skills in this field (1–5)
Have you been involved in the planning of the PINS project?	3	4
Do you have a good overview of the financial conditions and regulations concerning the project?	3	4
Have you presented outcomes of the PINS project to others?	5	5
Did you work with budget, calculating and controlling money or other resources, etc?	3	4

26) A part of the project consisted of the development of new materials / workshop etc based on needs within your local community. How did you find out what is needed in your local community? *“We used outreach events and surveys and consultation with volunteers. We also looked at what other organisations, in the UK and elsewhere were producing and thinking about what was missing from our output.”*

27) Did you gain any new scientific knowledge? *“In making the video I gained a deeper understanding of the terms around NPS (some I knew already but they are now deeper in my brain). Through peer exchange I gained a lot of knowledge about drug testing, the use of reagents and the expected reactions.”*

D) Digital competences

28 - 31) Which digital media did you use for preparation, (e.g. to make educational content or to represent your work)

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	5	5
Smartphone	5	5	5
Digital camera	5	5	5
Other:	5	5	5

32-34) Concerning the digital media you used to communicate with your team and your partners, was this:

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	5	5
Smartphone	5	5	5
Digital camera	5	5	5
Other:	5	5	5

35 -37) PR5 is very convinced that he/she can use these learned competences related to digital media in situations not related to the PINS project (5). He/she absolutely agrees that he/she learned from the peers from the other projects about digital media (2). He/she learned *“about new software and apps such as Happening and learned to use new features of things I am already familiar with. All the peers shared new info with each other event about how to use social media platforms in new ways which was great!”*

38 - 39) PR5 totally agrees that her/his peers learned from her/him about digital media (5). *“I shared my knowledge of digital technology that I know from work especially around the use of social media.”*

E) Learning to learn

40) What was your personal motivation to participate in this project? What did you want to achieve through it? *“I took part in this project as I am dedicated to reducing harm from drugs. I am interested in health and wellbeing literacy and believe that there is a lot that the UK can learn from the practice and policy of other countries who have lower drug related.”*

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41) PR5 totally agrees (5) that the PINS project helped her/him to achieve these goals.

42) He/she also agrees (5) that he/she has planned her/his learning aims and objectives in advance.

43 - 44) Please define your learning goals and objectives. What did you want to learn by participating in PINS? *"I wanted to learn more about drug testing, drug policy, and gain a wider knowledge of harm reduction. It was great to share my knowledge of mental health, first aid and NPS and to learn more from other people. It has honestly been one of the best learning."* PR5 totally agrees (5) that he/she has reached these goals.

45) Which goals did/didn't you achieve and why? *"I achieved more than expected. So much more! I would have liked to connect with some people here in the UK to create some new resources about mental health and drugs but this is something that I can do in the coming months."*

46) PR5 thinks that he/she developed the most by being peer representative of her/his organization, by transnational meetings, by Project Skype meetings, by making a video, by preparing content for PINS platform, by local peer activities and *"By travelling to new places and trying new things"*.

47) Who and/or what was supportive for your learning? How? *"The whole team bonded quickly and acted as a support for each other. Marko and Simona were great as the leads of the projects and it was good to know that I could chat to them about anything to do with the project or otherwise."*

48) What kind of assistance did you need to improve yourself? *"It was important to have deadlines and it sometimes came confusing around what work needed to be completed for when so using Slack or something similar might have been helpful. I was also not used to having free time as I work a lot at home."*

49) Was your development in the project different compared to learning in school/work/university? Why or why not? *"This was much more informal and organic learning. It was also more enriching because it came from people's real experience so it was easier to take in as I could see the real examples of how the knowledge had been gained and how it was being used."*

50) Which methods did you use to monitor and evaluate what you achieved? *"I did not personally use any special tools but I have kept a track of the new harm reduction information and I am producing a report on my learning and a presentation. The organisers of the project prepared evaluation questionnaires which were helpful."*

51) What was it like to be self-responsible for your own development? *"It was great! It was stressful at times as my jobs are demanding. This is the thing I care about the most but had very little time to put towards it at some points. I found it difficult to be organised sometimes so I have learned that I need to rest more."*

52) What new did you discover about yourself? *"I discovered that I have been holding myself back a lot and while I thought I had a lot of confidence and self-belief this can be massively improved. The project has increased my determination and made me remember the dreams and goals I had when I was graduate."*

53) What else would you like to improve in yourself? *"I would like to improve my language skills and my confidence. I would also like to become more organised, especially with my email communications and time management. I would like to get more experience in writing policy."*

54) What did you learn as a group? How was it to work and develop together with your peers? What did you learn from each other? *"We all shared so much that it is hard to*

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put down in a survey. We learned about the similarities in each of our countries and the impact that different approaches to harm reduction and education might be having on behaviours, risk taking and engagement with.”

55) What new things did you learn from your partners? What did they learn from you? “I learned about drug interactions, drug testing and new ways to reduce harm. I shared knowledge of mental health, first aid and drug trends.”

56) Did you have an opportunity to share your learning plans with people from your own group and talk about individual development? Why, why not? What effect did that have? “Yes, we decided we need more training and more regular updates in our organisation. We also have decided there needs to be more emphasis on peers learning for themselves.”

F) Social and civic competences

57 – 58)

Task	Before PINS	After PINS	How?
I have the feeling I am belonging to my own peer group.	4	5	<i>Yes but could have felt more connected before. Sharing learning from the project and getting people involved has made me feel closer to people in my own peer group</i>
I have the feeling I am belonging to an international peer network.	2	5	<i>I didn't feel so connected as I had no contact with people before PINS. I feel really connected to the work going on across Europe and hopefully soon in new areas too!</i>
It is important for me to feel that I am a member of an international network.	4	5	<i>I knew there was great work happening in other places but didn't know how to get involved before PINS. It is so important to share best practice and learn new things- working as a tea,</i>
By meeting different people I've getting to know their divers life situation.		5	<i>I have learned a lot about new cultures and new ways to think about things or to live life. It is great/</i>
I've learned about the drug policy related issues in other countries.		5	<i>I feel so much more informed and inspired to take action at home.</i>
Having interpersonal contact during the project has influenced my development.		5	<i>I have made new friends and colleagues- it has made me more confident and will help my future work</i>

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Being part of this project has changed the way I see my role in my local community.	5	<i>I want to connect the community more and help them understand the work of harm reduction</i>
Being part of this project has changed the way I see my role in the international community.	5	<i>I feel more connected to Europe and more able to get involved in the global community</i>
I would call myself an active citizen.	5	<i>Yes. I am now inspired to be more active and push for improvements and change</i>
My knowledge and understanding about the society changed after the project.	5	<i>Very much. I can see that people are able to push their goals and really see the power of people and ideas to make a difference</i>
My knowledge of local/regional/national and/or European structures has increased.	5	<i>Yes. I understand the workings and connections of the EU more and feel more than ever that I want to be a part of it. The ability to work across nations is so valuable.</i>
I feel that I can contribute to any social or environmental initiatives around me.	5	<i>I feel more able and more confident in taking part and feel more confident that I have a valuable contribution to make.</i>

59 – 61) PR5 totally agrees (5) that he/she enjoyed the experience: *“This was a life changing experience. That might seem like a hyperbole but this has had such a positive impact on my personal life, my work as a peer and my professional life. I really enjoyed the learning exchange elements - to have so many people from different organisations and different countries working together. I also liked being able to attend meetings and conferences that I had not thought I would be able to. It has caused me to make many changes in my life that I had been unsure of.”*

62 - 63) PR5 totally agrees (5) that he/she was able to express her/his creativity and innovation. *“I made a stop motion animation as my educational video- this was a really fun creative process and inspired me to do more things like this. I was also able to contribute other things creatively and share my opinion on new ways of doing things.”*

64 - 65) PR5 totally agrees (5) that the project has stimulated her/him to be initiating and active. *“This project has made me realise that I am capable of making a change to things in /...my own country/ and that I have a responsibility to use my learning to do this! I feel more confident in taking part and more determined to do it.”*

66 - 67) PR5 totally agrees (5) that the projects experiences will help her/him in building up her/his professional development. *“I have already gained a lot of professional experience from the activities of the project but also the new connections and new possibilities offered are going to be essential for my future career.”*

68 - 69) PR5 totally agrees that meeting other cultures (5) and subcultures / party scenes has influenced her/him (5). *“Meeting people from so many different countries with different cultures was great- I have actually made positive changes to my attitudes and*

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outlooks. It has had a massive impact on my wellbeing doing this. Meeting with new subcultures and party scenes.”

70) Did you learn new ideas or methodologies for working with art and culture? How and from whom did you learn? *“I learned a lot about the way DrogArt engage with the party scene and use music and art to communicate their messages. I think this is really important. I also learned about how Unity work with event organisers and have embedded the work they are doing.”*

71) Did you experience cultural differences between you and the other peer representatives? In what sense? If yes, how did you cope with that? *“Yes, a lot. It was hard for me at first to relate to people who would speak more directly than we do here in /...my own country/ and who were more open and confident but I took away a lot of positive learning from it.”*

72) What new did you discover about yourself in this competence? *“That I was a lot more reserved and less confident than I had realised. I learned I had to be more self-assured, speak up more and ask more questions.”*

73) Do you think it's important to be aware of other cultures? Why, why not? *“Yes, it helps us learn more about ourselves and helps us to realise that we all have different outlooks on the world shaped by our experience. We can't be critical of things we don't understand or haven't tried to understand.”*

74) Have you encountered any problems during the project? Which ones? *“I had trouble keeping up with lots of different emails and got confused sometimes about the progress of the project and different deadlines.”*

75) How did you look for solutions? How did you implement them? *“I sometimes messaged through Whatsapp instead of email to find an answer directly which was easier. I should have done this more!”*

PEER REPRESENTATIVE 6 (PR6)

A) Communication in native language

3 – 5) During the project you informed, updated and involved your own peer team. How did you do that?

Communication method	Effectiveness (1-5)	Improvement communication skills in native language (1-5)
Telephone	5	1
Informal talks during peer work	5	1

6) Did you learn new ways to express yourself in your own language?

Communication method	Not at all (1) – Very much (5)
Active listening	1
Being confident in running presentations	1
Create short info for your team	1
Learn new words and expressions	1

7 - 10) PR6 created other material in her/his own language. He/she didn't specify what exactly. He/she thinks this won't help at all (1) in improving her communication skills in her/his native language. He/she thinks further that he/she can't use these learned competences related to communicating in her/his own language, in situations not related to the PINS project (1).

11) PR6 feels confident communicating (speaking, writing, reading, listening) in her/his own language before (5) and after the project (5).

12) PR6 feels that he/she has an effective way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within her/his own team before the project (5) and after the project (5).

B) Communication in foreign language

13) PR6 communicated also in English.

14 – 17) During the project you communicated with the other PINS peers in English. How did you do that?

Communication method	Effectiveness (1-5)	Challenging (1) – Easy (5)	Improvement communication skills in English (1-5)
Email	5	5	1
Facebook group	5	5	2
Informal talks during peer work	5	5	3
Special meetings related to PINS	5	5	3

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Update during general meetings	5	5	3
Discussion during meetings	5	5	3
Presentation during meetings	5	5	2

18) Did you learn new ways to express yourself in English?

Communication method	Not at all (1) – Very much (5)
Active listening	2
Being confident in running presentations	2
Create short info for your team	2
Learn new words and expressions	2

19 - 21) PR6 created a poster/leaflet in English. He/she thinks making the poster/leaflet improved her/his communication skills in English a bit (3). He/she thinks he/she might be able use these learned competences related to communicating in English in situations not related to the PINS project (3).

22) PR6 feels confident communicating (speaking, writing, reading, listening) in English before (4) and after the project (4).

23) PR6 feels that he/she has an effective way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within the international team before the project (4) and after the project (4).

C) Mathematical competence and basic competences in science and technology

24 – 25)

Task	Not at all (1) – Very much (5)	Improved competences/skills in this field (1–5)
Have you been involved in the planning of the PINS project?	3	2
Do you have a good overview of the financial conditions and regulations concerning the project?	3	2
Have you presented outcomes of the PINS project to others?	3	2
Did you work with budget, calculating and controlling money or other resources, etc?	2	2

27) Did you gain any new scientific knowledge? “No”

D) Digital competences

28 - 31) Which digital media did you use for preparation, (e.g. to make educational content or to represent your work)

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
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Computer	5	5	2
Smartphone	3	5	2

32-34) Concerning the digital media you used to communicate with your team and your partners, was this:

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement my digital competences (1-5)
Computer	5	5	1
Smartphone	4	5	1

35 -37)

PR6 is not convinced that he/she can use these learned competences related to digital media in situations not related to the PINS project (2). He/she also disagrees that he/she learned from her/his peers from the other projects about digital media (2). He/she learned *“about new apps (like happening) and how to run a website”*

38 - 39) PR6 totally disagrees her/his peers learned from her/his about digital media (1).

E) Learning to learn

40) What was your personal motivation to participate in this project? What did you want to achieve through it? *“I was fairly motivated. I wanted to learn about other country's organizations and how to they work.”*

41) PR6 totally agrees (5) that the PINS project helped her/him to achieve these goals.

42) He/she neither agrees nor disagrees (3) that he/she has planned her/his learning aims and objectives in advance.

43 - 44) Please define your learning goals and objectives. What did you want to learn by participating in PINS? *“I was fairly motivated. I wanted to learn about other country's organizations and how to they work.”* PR6 totally agrees (5) that he/she has reached these goals.

46) PR6 thinks that he/she developed the most by being peer representative of her/his organization and by transnational meetings.

49) Was your development in the project different compared to learning in school/work/university? Why of why not? *“It's harder for me to be 100% motivated because the project is not something I deal with in my daily basis so its easy to forget about it sometimes.”*

51) What was it like to be self responsible for your own development? *“Challenging”*

54) What did you learn as a group? How was it to work and develop together with your peers? What did you learn from each other? *“I didn't really learn anything completely new, but I reinforced how challenging it is to work as a group but also how rewarding it is”*

55) What new things did you learn from your partners? What did they learn from you? *“I learned a lot about substances and how they work in other countries. I can't say what they learned from me”*

56) Did you have an opportunity to share your learning plans with people from your own group and talk about individual development? Why, why not? What effect did that have? *“Yes. It's not easy because we have many limitations.”*

F) Social and civic competences

57 – 58)

Task	Before PINS	After PINS	How?
I have the feeling I am belonging to my own peer group.	2	2	<i>I don't really have a peer group</i>
I have the feeling I am belonging to an international peer network.	1	5	<i>After PINS I got that feeling</i>
It is important for me to feel that I am a member of an international network.	1	3	<i>It's not "important", but is a good feeling and it helps me</i>
By meeting different people I've getting to know their divers life situation.			
I've learned about the drug policy related issues in other countries.		5	
Having interpersonal contact during the project has influenced my development.		2	<i>I'm used to interpersonal contact, so it didn't really have an influence</i>
Being part of this project has changed the way I see my role in my local community.		3	
Being part of this project has changed the way I see my role in the international community.		5	
I would call myself an active citizen.		5	<i>I stand and fight for what I believe</i>
My knowledge and understanding about the society changed after the project.		2	
My knowledge of local/regional/national and/or European structures has increased.		4	
I feel that I can contribute to any social or environmental initiatives around me.		5	

59 – 61) PR6 totally agrees (5) that he/she enjoyed the experience: *"It was awesome to work with people that have this in common with me: a belief in harm reduction. What I enjoyed the most was drug checking in Barcelona."*

62 - 63) PR6 totally agrees (5) that he/she was able to express her/his creativity and innovation. *"I always stated my opinion when I felt the need."*

64 - 65) PR6 totally agrees (5) that the project has stimulated her/him to be initiating and active. *"By seeing how other teams work, it helped me to have ideas for my own team."*

66 - 67) PR6 totally agrees (5) that the projects experiences will help her/him in building up her/his professional development. *"Yes, because I want to work in this field and any experience is a good one."*

68 - 69) PR6 disagrees that meeting other cultures (2) and subcultures / partyscenes has influenced her/him (3). *"About other cultures, they weren't actually new to me. But it*



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was interesting to see and hear how other partyscenes, different from the ones I am used to, are."

71) Did you experience cultural differences between you and the other peer representatives? In what sense? If yes, how did you cope with that? *"No."*

73) Do you think it's important to be aware of other cultures? Why, why not? *"Of course, because you can always learn from it."*

74) Have you encountered any problems during the project? Which ones? *"Having time and motivation to work on it."*

75) How did you look for solutions? How did you implement them? *"I tried to motivate myself and find time but it's not easy."*

PEER REPRESENTATIVE 7 (PR7)

A) Communication in native language

3 – 5) During the project you informed, updated and involved your own peer team. How did you do that?

Communication method	Effectiveness (1-5)	Improvement communication skills in native language (1-5)
Facebook group	2	3
Update during general meetings	5	3
Discussions during meetings	5	3
Presentation during meetings	5	3

6) Did you learn new ways to express yourself in your own language?

Communication method	Not at all (1) – Very much (5)
Active listening	4
Being confident in running presentations	3
Create short info for your team	4
Learn new words and expressions	2

7 - 10) PR7 created a poster/leaflet in her/his own language. He/she doesn't think that creating this material improving her/his communication skills in her/him native language (2). He/she neither agrees nor disagrees that he/she will be able to use these learned competences related to communicating in her/him own language, in situations not related to the PINS project (3).

11) PR7 feels very confidence in communicating (speaking, writing, reading, listening) in her/him own language before (5) and after the project (5).

12) PR7 is very convinced that he/she has an effective way of communication to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within her/him own team before the project (5) and after the project (5).

B) Communication in foreign language

13) Next to /...native language/ PR7 *"communicated mostly in English"* during the project.

14 – 17) During the project you communicated with the other PINS peers in English. How did you do that?

Communication method	Effectiveness (1-5)	Challenging (1) – Easy (5)	Improvement communication skills in English (1-5)
Email	3	5	1
Telephone	4	5	1
Facebook group	4	5	1

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Informal talks during peer work	3	5	1
Special meetings related to PINS	4	5	1
Discussion during meetings	4	5	1
Written materials doc/leaflet	4	5	3
Other: Skype	4	5	1

18) Did you learn new ways to express yourself in English?

Communication method	Not at all (1) – Very much (5)
Active listening	4
Being confident in running presentations	4
Create short info for your team	4
Learn new words and expressions	3

19 - 21) PR7 created a video and a poster/leaflet in English. He/she thinks making these materials did improve her/him communication skills in English (4). He/she is not quite sure if he/she will be able to use these learned competences related to communicating in English in situations not related to the PINS project (3).

22) PR7 feels very confident communicating (speaking, writing, reading, listening) in English before (5) and after the project (5).

23) PR7 thinks that he/she an effective way of communicating to reach certain goals, consensus or transfer opinions and ideas in a comprehensive way to others within the international team from before the project (5) to after the project (5).

C) Mathematical competence and basic competences in science and technology

24 – 25)

Task	Not at all (1) – Very much (5)	Improved competences/skills in this field (1–5)
Have you been involved in the planning of the PINS project?	1	1
Do you have a good overview of the financial conditions and regulations concerning the project?	2	1
Have you presented outcomes of the PINS project to others?	3	2
Did you work with budget, calculating and controlling money or other resources, etc?	1	1

26) A part of the project consisted of the development of new materials / workshop etc based on needs within your local community. How did you find out what is needed in

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your local community? *“By observing what there is to offer and looking into what is missing - which information exists but is not available yet.”*

27) Did you gain any new scientific knowledge? *“Yes - knowledge about drug checking in general and on festivals.”*

D) Digital competences

28 - 31) Which digital media did you use for preparation, (e.g. to make educational content or to represent your work)

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	5	3
Smartphone	5	5	3

32-34) Concerning the digital media you used to communicate with your team and your partners, was this:

Media	Effectiveness/useful (1-5)	Challenging (1) – Easy (5)	Improvement digital competences (1-5)
Computer	5	5	3
Smartphone	5	5	3

35 -37) PR7 is convinced that he/she can use these learned competences related to digital media in situations not related to the PINS project (4). However he/she disagrees that he/she learned from the peers from the other projects about digital media (2).

38 - 39) PR7 disagrees that her/his peers learned from her/him about digital media (2).

E) Learning to learn

40) What was your personal motivation to participate in this project? What did you want to achieve through it? *“Mostly it was to connect with similar thinking individual but also other projects and to help each other evolve and share good practices.”*

41) PR7 totally agrees (5) that the PINS project helped her/him to achieve these goals.

42) He/she also agrees (4) that he/she has planned her/his learning aims and objectives in advance.

43 - 44) Please define your learning goals and objectives. What did you want to learn by participating in PINS? *“I wanted to learn more about certain projects and practices - namely the process of drug checking, but as well how others handle bigger festivals and events; what they find most important knowledge to share amongst their users.”* PR7 agrees (4) that he/she has reached these goals.

46) PR7 thinks that he/she developed the most by being peer representative of her/his organization, by transnational meetings, by Project Skype meetings and by preparing content for PINS platform.

47) Who and/or what was supportive for your learning? How? *“Peers and people from my organization - by offering advice and being open to questions and discussion.”*

48) What kind of assistance did you need to improve yourself? *“Mostly just guidance and people who were willing to debate things over and answer questions that came along the way.”*

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- 49) Was your development in the project different compared to learning in school/work/university? Why or why not? *“It was different, mainly because there are no textbooks you can learn all of this from, but it comes from different sources and peer projects and experiences.”*
- 50) Which methods did you use to monitor and evaluate what you achieved? *“Self-evaluation.”*
- 51) What was it like to be self-responsible for your own development? *“A big responsibility but as well freedom to be able to set the pace myself.”*
- 52) What new did you discover about yourself? *“A lot about who I am as a person, and what my core values are.”*
- 53) What else would you like to improve in yourself? *“I would like to learn more patience.”*
- 54) What did you learn as a group? How was it to work and develop together with your peers? What did you learn from each other? *“As a group, we learned that if we are mindful of our cultural difference, but as well personal ones, we are able to accomplish anything, and it was a really wonderful experience to be able to work with these people.”*
- 55) What new things did you learn from your partners? What did they learn from you? *“Different things from different projects, mainly good practices; but on a personal level, a lot more - I’ve made some good friends and well, life is a learning curve that leads us through many experiences, and I think mostly we learned acceptance and kind.”*
- 56) Did you have an opportunity to share your learning plans with people from your own group and talk about individual development? Why, why not? What effect did that have? *“Amongst ourselves, we discussed a lot about what we do differently in our projects at home, and why and we helped improve each other.”*

F) Social and civic competences

57 – 58)

Task	Before PINS	After PINS
I have the feeling I am belonging to my own peer group.	5	5
I have the feeling I am belonging to an international peer network.	5	5
It is important for me to feel that I am a member of an international network.	4	5
By meeting different people I've getting to know their divers life situation.		5
I've learned about the drug policy related issues in other countries.		5
Having interpersonal contact during the project has influenced my development.		5
Being part of this project has changed the way I see my role in my local community.		5
Being part of this project has changed the way I see my role in the international community.		5
I would call myself an active citizen.		5
My knowledge and understanding about the society changed after the project.		5
My knowledge of local/regional/national and/or European structures has increased.		5



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I feel that I can contribute to any social or environmental initiatives around me.

5

59 – 61) PR7 totally agrees (5) that he/she enjoyed the experience: *“Because I like meeting new people and getting to know new cultures and places and learning about all of them, as well because the people involved were all wonderful. The international meetings and working at Boom, because it's a completely different experience if you're in the same country as the others, as well because we had very productive meetings but also quite lovely times outside official hours.”*

62 - 63) PR7 agrees (4) that he/she was able to express her/his creativity and innovation. *“As our modus operandi was discussion, I think everyone was able to comment and express an opinion and - most importantly - to be heard.”*

64 - 65) PR7 agrees (4) that the project has stimulated her/him to be initiating and active. *“it showed me how much of a difference a small group of people can make and that if we all just take initiative we can change things for the better.”*

66 - 67) PR7 totally agrees (5) that the projects experiences will help her/him in building up her/his professional development. *It helped me to be more comfortable working in a group environment, and as well that I got more confident in my abilities and to gain some perspective about what an individual and a group can achieve.”*

68 - 69) PR7 agrees that meeting other cultures (4) and subcultures / party scenes (3) has influenced her/him. *“It has made me more open-minded and understanding.”*

70) Did you learn new ideas or methodologies for working with art and culture? How and from whom did you learn? *“I learned new perspectives and how to think outside the frames of my own cultural background.”*

71) Did you experience cultural differences between you and the other peer representatives? In what sense? If yes, how did you cope with that? *“Yes, mostly about what times meals should be.”*

72) What new did you discover about yourself in this competence? *“That if one is willing to learn and accept, it will be rewarded with a whole array of wonderful new experiences and people.”*

73) Do you think it's important to be aware of other cultures? Why, why not? *“Yes, because they make up a lot of who we are and how we react to certain things.”*

74) Have you encountered any problems during the project? Which ones? *We had some communication issues due to the cultural and personal differences at the beginning.”*

75) How did you look for solutions? How did you implement them? *“We discussed as a group what to do and came to a group solution that really payed off and brought us all closer.”*